Course Description

This program began as an adaptation of the Model UN. Although the European Union is less familiar to most American students than the United Nations, it has an elaborate decision-making process that provides for interesting and challenging simulations. *EuroSim* is a multi-institutional, international simulation of the European Union sponsored by NYCEUSS (New York Consortium for European Union Studies and Simulations.) As a supranational entity the EU has become a major actor on the global stage and one with which the rest of the world is becoming increasingly more familiar. This course will address the historical background of European integration, the institutions and legislative processes of the European Union, and this year’s *EuroSim* topic: the situation in Kosovo and the attempts at finding a "final status" solution. The *EuroSim* discussions will focus on the union’s role in securing, implementing, overseeing and supporting any agreement, as well as the EU's ESDP operation in Kosovo, which is currently in its preparatory stages, and, if launched, will constitute the EU’s largest ESDP mission to date. This year’s simulation is scheduled to be held January 3-6, 2008 at the European Academy Otzenhausen, Germany (www.eao-otzenhausen.de) and will be organized by the Universities of Trier and Saarbruecken.

However, this class will not limit itself to the institutions of the EU and its decision-making processes. In the first few classes we shall concern ourselves with recent European history, including more specifically EU history (the major treaties, institutions) that led to what the EU is today, and the leaders who will shape the future of Europe. We shall then go back and consider various security issues starting from World War I continuing through the Cold War, its end, and the breakup of the former Yugoslavia until the present. Throughout we shall look at how issues such as immigration, enlargement, energy, and transatlantic relations have informed European security policy. We shall also consider the effectiveness of European security actions from Nato’s involvement in Afghanistan to EU troops in Africa. Lastly, we shall look at terrorism in Europe and how it affects U.S. security. In all of these discussions, the underlying question will be one of identity as we shall attempt to answer the question: What is Europe? Is it a culture in its self-inflicted death throes, or, having united in the EU, is it now in the process of a rebirth, becoming a powerful counterweight to America’s *hyperpuissance* on the world stage?

Course Requirements

**Participation:**
Come to each class prepared to contribute to a discussion based upon the assigned readings. Consideration will be given to students who demonstrate knowledge gained from resources other than those assigned in class. It is **REQUIRED** that you read the Europe sections of the *Financial Times* ([www.ft.com](http://www.ft.com)) and *The Economist* ([www.economist.com](http://www.economist.com)). It is also recommended that students frequently visit the Europe section of [www.bbc.co.uk](http://www.bbc.co.uk) where there is an excellent “Inside Europe” section: (Click on “Europe” then scroll down to the “Inside Europe” icon.) Also you should become familiar with the official web site of the EU, [http://europa.eu](http://europa.eu) to keep updated on the latest issues being discussed within the European Union.
Make sure you come to class prepared to talk about the readings, not simply occupy a seat. Sufficient preparation entails having read the assignment carefully (taking notes as you read); being able to identify the important themes in the readings; and being able to discuss the readings in a reasoned, analytical manner.

Attendance and Class Etiquette:
Attendance is mandatory. Absences will negatively affect your grade. You will be asked to sign in during every class. If you fail to sign in, you will be counted as absent. If you must miss class, (serious illness, traffic court, religious holiday) let me know as soon as possible. Be prepared to present documentation if I request it (e.g. doctor’s note, court summons). Traffic jams, other work, sleeping are not valid excuses. After 1 absence (in other words, you get one ‘freebie’) your final grade will drop a full letter grade (e.g. B to C) for each unexcused absence thereafter. You are responsible for assignments and other materials that might be handed out in your absence.

Be on time. I am very unforgiving when it comes to students arriving late.

The use of electronic devices during class is not allowed. Please turn off all cellphones, pagers, etc before class begins and keep them off for the duration of class. Please refrain from taking phone calls during class and stepping out of class to tend to personal business or text messaging.

Presentations:
Students will be required to present readings to the class and/or lead discussions. Class projects may also be assigned throughout the semester.

Papers:
You will be asked to submit 6 2-3 page papers during the semester. These papers will be summaries and analyses of articles from The Financial Times and The Economist. They are due at the beginning of class between the dates of 10/15 and 12/03.

You will also be asked to submit 6 4-5 page papers that will address the assigned readings. These papers should focus on an analysis of the reading and display your understanding of the text as well as a critical assessment of it. They are due at the beginning of class between the dates of 10/15 and 12/03.

Exams:
Instead of a midterm, there will be an exam given on October 1, 2007 which will cover basic EU information (founders, institutions, enlargement rounds, treaties, etc)

The Final Exam will be administered on Monday, December 10, 2007 during regular class hours.

Grading:
40% Class participation
20% First Exam
20% Final Exam
20% 12 Short Papers
Should I feel it necessary, I may decide to add oral quizzes into the semester. The dates of these quizzes will be announced in class the week before they would be administered. Grades on these quizzes would be factored into the class participation section.

**Required reading:** (all should be available for purchase through the NYU bookstore, although perhaps you can find them cheaper elsewhere – i.e. amazon, alibris, etc.)

*The Financial Times* and *The Economist* (print or online)
Oriana Fallaci, *The Rage and The Pride*, Rizzoli, 2002
Michael Merlingen and Rasa Ostrauskaite, *European Peacebuilding and Policing*, Routledge, 2006 (may put on reserve at Bobst)

**Suggested readings:**
Hannah Arendt, *The Origins of Totalitarianism*
Oriana Fallaci, *The Force of Reason*
Ayaan Hirsi Ali, *Infidel*
Jeremy Rifkin, *The European Dream*
T.R. Reid, *The United States of Europe*
Roberto M. Dainotto, *Europe, In Theory*
Richard H. Pells, *Not Like Us: How Europeans Have Loved, Hated and Transformed American Culture Since World War II*
Chris Patten, *Cousins and Strangers: America, Britain, and Europe in a New Century*
Tony Judt, *Postwar*
Sam Harris, *The End of Faith*
*Foreign Affairs*
*New York Times* International Section, European newspaper websites (a good list of these can be found at my favorite website: [www.aldaily.com](http://www.aldaily.com))
Also, the following evening television programs: *Deutsche Welle*, *Italian News*, and *Le Journal* (these are all shown on channel 25 from 6pm – 7:30 pm and have English subtitles/translation)

Please be aware that the assignments listed below are subject to change. Additional readings WILL be added each week as new publications or source materials become available. As such, should you miss a class, it is important that you check with the instructor or a fellow student concerning the assigned readings for the next class.

**Week 1: September 10, 2007**
**Introduction:** Course description; EuroSim topic; expectations
Week 2: September 17, 2007

Foundations
The European Union – A guide for Americans, pp.1-5
Monnet packet
-Dinan, Desmond; *Europe Recast* (chapters 1-2) handout
*The Shape of the New Europe* handout by John A. Hall

Week 3: September 24, 2007

Discussion of institutions and current leaders –French/UK/German vision
The European Union – A guide for Americans, ch 2-5
Gopnik, Adam “The Human Bomb” handout

Week 4: October 1, 2007

First Exam

Week 5: October 8, 2007

-No Class in observation of Columbus Day

Week 6: October 15, 2007

Handouts on security during WW1 & WW2

Week 7: October 22, 2007

Security through the Cold War/challenges of enlargement
Ganzle, Chapter 9 “Challenges and Limits of NATO-ESDP Synergy” by Moens
http://www.crisisgroup.org/library/documents/europe/184_turkey_and_europe___the_way_ahead.pdf

Week 8: October 29, 2007

Transatlantic Relations
Kagan, Of Paradise and Power
Larrabee, “The U.S. and the European Security and Defense Policy” handout
Ganzle, Chapter 2 by Anderson and Chapter 4 by Cameron
esdp/nato readings (history): Sloan handouts

Week 9: November 5, 2007

ESDP in action
Merlingen, Chapter 3
Ganzle, Chapter 5 by Alvarez
Kupchen, Ivo Daadler

Week 10: November 12, 2007

ESDP in action continued
Mottola, Kari “The European Union and Crisis Management” in Gartner
-Bozo, Frederic, “The Effects of Kosovo and the Danger of Decoupling” in Howorth handout
-Sefarty, Simon. “Europe Enlarged, America Detached?” (Handout)
-Howorth, Jolyon. “Why ESDP is Necessary and Beneficial for the Alliance. (Handout)
Week 11: November 19, 2007
Clash of Civilizations?
Phillips’ Londonistan; counterterrorism handouts
Tony Blair’s Foreign Affairs piece
Huntington’s “Clash of Civilizations” and response

Week 12: November 26, 2007
Europe’s Future

Week 13: December 3, 2007
Terror and Liberalism
Lilla, “The Politics of God”
Fallaci, The Rage and the Pride
Berman, Terror and Liberalism
(Please read in that order)

Week 14: December 10, 2007
Final Exam – woo hoo!