Instructor: Dr Sylvia Maier
Email: sm73@nyu.edu
Office: Woolworth 449
Phone: 678-641-2694 (texts ok)
Office Hours: After class & by appt.
Assistant: Emily Crain emc563@nyu.edu

Course Description:
In this interdisciplinary seminar, we will explore two of the most exciting and controversial public policy issues in contemporary Western Europe that are interconnected and mutually reinforcing: the politics and challenges of European integration, immigration and the management of cultural diversity on the domestic and EU level. In other words, we will examine the diverse ways in which Western European countries have responded to the political, economic, social and societal challenges and opportunities afforded by globalization and international migration. With a primary focus on the immigrant experience of Muslims in France, Germany, and the United Kingdom we will explore key questions including,
- How do historical, political, economic and social forces inform and shape contemporary immigration and integration policies in Europe? For example, do countries tighten their immigration laws in tough economic times? (No.) Are countries with state religions, such as the United Kingdom, more willing to accommodate religious minority rights? (Yes.) What prejudices and fears of “the other” play into the design of integration policies? (Lots.)
- How do European Muslims view and negotiate their identities with the state? Why do Muslims identify primarily as Muslims in Britain whereas in France primarily as French? What are the forms and methods of the institutionalization of Islam in different countries? Is there such a thing as a “Muslim lobby?”
- Is multiculturalism “bad” for Muslim women, as Susan Moller Okin has argued? What do European Muslim women “want?”
- What are and ought to be the “limits of tolerance” for certain traditions, such as polygamy, the headscarf, or arranged marriages—and who is to decide?
- What are the contours of EU laws and policies on immigration, security and migration management?
- How do the politics of immigration in Europe compare to the current debate about immigration in the United States?

A key goal of the seminar will be to shatter existing stereotypes of immigrants and minorities, particularly Muslim women, as being passive objects of state policies and to highlight their social and political agency. At the end of the seminar, participants will have a basic understanding of the politics of immigration and integration in Western Europe and on the EU level, of the key issues and themes shaping the debates, policies and laws and, finally, of the creative ways in which immigrants and minorities exercise their political agency and create new spaces of citizenship for themselves.

Readings:
There are two required textbooks for our seminar. One is available as an e-book through NYU Bobst Library, the other has been ordered by the NYU Bookstore and/or is available considerably more...
cheaply and quickly online. Most readings, however, will be in the form of articles, book chapters and reports that are posted or linked on NYU Classes.


**Course Requirements and Important Dates:**

<table>
<thead>
<tr>
<th>Requirement</th>
<th>Percentage</th>
<th>Due Date</th>
</tr>
</thead>
<tbody>
<tr>
<td>600 word Op-ed</td>
<td>20%</td>
<td>By 21 November</td>
</tr>
<tr>
<td>Two two-page response/reflection papers</td>
<td>10%</td>
<td></td>
</tr>
<tr>
<td>Seminar Presentation</td>
<td>15%</td>
<td></td>
</tr>
<tr>
<td>Final Research Paper or Project</td>
<td>40%</td>
<td>Due 11 December</td>
</tr>
<tr>
<td>One Page Paper Proposal</td>
<td></td>
<td>Due 31 October</td>
</tr>
<tr>
<td>Seminar Attendance, Participation</td>
<td>15%</td>
<td></td>
</tr>
</tbody>
</table>

a. **Op-Ed**
   Each student will need to write one 600 word op-ed piece of publishable quality on a topic related to immigration and integration in Europe or North America. We’ll talk more on the format of an op-ed in class.

b. **Two response/reflection papers**
   Beginning in Week 3, each of you must submit TWO ~500 word response papers over the course of the semester. In these papers, you must critically review or reflect on all or selections of the assigned readings, for example, a certain theme or argument, or answer a specific question that emerged for you in the course of the readings. Not more than 25 percent of any response paper should be a summary of the reading(s). Remember that the point of a response paper is twofold: (1) to show that you have actually done the reading(s) and (2) are able to identify and critically reflect on a question or theme or argument that captivated you. Please do not submit a response paper on the readings for your presentation.

c. **Seminar Presentation**
   Every student, alone or in a team, will be asked to give a formal 20 min presentation on the topic of a particular class meeting, based on, but going beyond the assigned readings, and leading part of the subsequent class discussion. You must not simply summarize the readings—we assume that everyone has done the readings—but critically tease out themes and problems. A good idea is to do additional research on your topic and provide new theoretical dimensions, a case study for illustration, or offer a comparative perspective on an issue, etc. The opportunities to shine are endless!

d. **Final Research Paper OR Immigration-Related Project**
   Each of you will need to write a 20-22 page (approx. 5,500 words) formal academic research paper on a topic of your choice related to the course theme. Choose a research question that captivates you! Of course, you may choose a topic that we also discussed in-depth in class. The paper is **due December 12**, in hard copy in class. A one-page formal paper proposal—I will say more about the proposal format and content in class—is due on October 31. If you do not submit a proposal, you will lose 10 points of your research paper grade. I will be happy to help you formulate a manageable and exciting research question and with any research problems that may emerge along the way. Just come and talk to me.

   If you have a creative idea about an alternative project (a video documentary; an immigration reform campaign, etc.) that you’re dying to do, come and talk to me.
d. Seminar Attendance and Participation
This class is a graduate seminar. This means it is not a lecture in which you are expected to passively absorb information. Instead it is designed to be a forum in which we jointly explore themes, analyze theories and challenge paradigms in spirited, thoughtful discussions. Likewise it means that you, as graduate students, share with me, the instructor, the responsibility to make this seminar a worthwhile experience for everybody. Therefore I expect you to come to class on a regular basis and participate actively and regularly in class discussions. If you miss more than one class without a valid excuse (illness, religious holiday, family emergency, ...), your participation grade will be reduced by one full grade for every additional class missed. Participation can take a variety of forms: making informed comments, asking or responding to questions, reflecting on the readings, etc. Don't be afraid and speak your mind! Also, you will get most out of this class and the ensuing discussions if you have done the readings BEFORE class. I know that you won’t be able to do all the readings for each class, but make an effort to read at least two selections. We’ll cover very controversial topics, which I hope will spur lively debates. Don’t be shy and speak your mind! There is no “class point of view” nor are there “preferred answers.” I believe that the most interesting seminars are those where people represent a diversity of opinions and I actively strive to make seminars such marketplaces of ideas.

Academic Integrity Policy:
We are all bound by the CAS Academic Honor Code and the CAS Policy on Academic Integrity. Please read it here: http://cas.nyu.edu/page/academicintegrity
I will report cases of plagiarism or violations of the honor code to the responsible authorities.

Readings: Said, Orientalism (excerpts on NYUC); Weaver, “Angela Merkel: Multiculturalism Has Utterly Failed.”
Oliver Wright and Jerome Taylor, “Cameron: My War on Multiculturalism.”
http://www.independent.co.uk/news/uk/politics/cameron-my-war-on-multiculturalism-2205074.html

THE CONTEXT: THEORETICAL, CONCEPTUAL AND POLICY PERSPECTIVES.

12 September. Multiculturalism and the Politics of Identity in Europe. Theoretical Perspectives and Philosophies of Integration.
Readings: Triandafyllidou, Ch 1 (e-book); Joppke, “The Retreat of Multiculturalism in the Liberal State” (NYUC); Brubaker, “The Return of Assimilationism?” (NYUC); Garton Ash, “Freedom and Diversity: A Liberal Pentagram for Living Together.” (NYUC);
From Triandafyllidou and Modood: Escafret-Dublet and Simon, “Ethnic Statistics in Europe” (NYUC); Modood and Meer, “Framing Contemporary Citizenship and Diversity in Europe” (NYUC);
Triandafyllidou, Modood and Meer, “Diversity, Integration, Secularism and Multiculturalism” (NYUC); Mouritsen, “Beyond Post-National Citizenship: Access, Consequence, Conditionality” (NYUC).

ONE Response Paper covering both classes due (mandatory)
Triandafyllidou, Ch 2 (e-book); Joppke, “Beyond National Models: Civic Integration Policies for Immigrants in Western Europe.” (NYUC); Parekh, Rethinking Multiculturalism, Chapter 9 (NYUC);
Laurence, “How to Integrate Europe’s Muslims”
http://www.nytimes.com/2012/01/24/opinion/how-to-integrate-europes-muslims.html?_r=1&hp
Laurence, “Europe’s Failure to Integrate Muslims”
http://www.aljazeera.com/indepth/opinion/2012/03/201231473832412963.html

UK Naturalization Laws and Policy:
http://www.ukba.homeoffice.gov.uk/britishcitizenship/

German Naturalization Laws and Policy:

US Naturalization Laws and Policy (try and see if you would pass the US Citizenship test!!):
http://www.uscis.gov/portal/site/uscis/menuitem.eb1d4c2a3e5b9ac89243e6a7543f6d1a/?vgnextoid=d84d6811264a3210VgnVCM10000b92ca60aRCRD&vgnextchannel=d84d6811264a3210VgnVCM10000b92ca60aRCRD

Recommended:
http://cadmus.eui.eu/bitstream/handle/1814/17840/EU-US%20Immigration%20Systems%202011_10.pdf?sequence=1

26 Sept – No class meeting. SM in Europe.

COUNTRY CASE STUDIES: THE INSTITUTIONALIZATION AND THE MAINSTREAMING OF ISLAM.

Triandafyllidou, Ch 3 and 8 (e-book); Laurence and Vaisse, Integrating Islam (excerpts on NYUC); Laurence and Goodliffe, “The French Debate on National Identity and the Sarkozy Presidency: A Retrospective.” (NYUC); Modood and Triandafyllidou, “French Secularism and the Headscarf Affair.” (NYUC);
French National Identity: Who Belongs to the Community?

Website of Le Cran: http://www.le-cran.fr/

Website of the CFCM: http://www.lefcfm.fr/

Recommended: Frantz Fanon, The Wretched of the Earth; Frantz Fanon, Black Skins, White Masks.

10 October. Muslims in Germany. From Guest Workers to Citizens? The Islamkonferenz. Education, Exclusion and Islamic Instruction in Schools.
Triandafyllidou, Chapter 4.
Halm, “Muslim Organisations and Intergenerational Change in Germany.” (NYUC)

Website of the Deutsche Islamkonferenz
http://www.deutsche-islam-konferenz.de/DIK/EN/Startseite/startseite-node.html

The Economist, “Dual Citizenship Rules Revisited.”

Triandafyllidou, Ch 5 (e-book); Modood and Triandafyllidou, “British Muslims and the Politics of Multiculturalism” (NYUC); Parekh, “The Logic of Intercultural Evaluation.” (NYUC);
Runnymede Trust Report for a Multicultural Britain
http://www.runnymedetrust.org/

Website of the Muslim Parliament of Britain
http://www.muslimparliament.org.uk/

Website of the Muslim Council of Britain
http://www.mcb.org.uk/

Short documentary on Britain’s Sharia Councils:
http://www.youtube.com/watch?v=xVwY0Kjg_E0

http://www.theguardian.com/commentisfree/belief/2013/apr/26/panorama-expose-sharia-councils-balance

24 October. Europe’s Muslim Women - Potential, Aspirations and Challenges.
Skype Conversation with Dr. Maleiha Malik (King’s College, London)
Susan Moller Okin, “Is Multiculturalism Bad for Women?”
Sara Silvestri, Europe’s Muslim Women: Potential, Aspirations and Challenges.
Maleiha Malik, “This Veil Fixation is Doing Muslim Women No Favors.”

31 October. Women’s Rights versus Culture: Honor Murders and Forced Marriages.
Skype Conversation with Dr Gokce Yurdakul (Humboldt University Berlin)
The Guardian, “‘Honour Killings’: Murder By Any Other Name.”
http://www.theguardian.com/uk/2012/apr/30/honour-killings-spreading-alarming-rate
NYUCC News, “‘Honour’ Attack Numbers Revealed by UK Police Force.”
http://www.bbc.co.uk/news/uk-16014368
Korteweg and Yurdakul, “Gender Islam and Immigrant Integration. Boundary Drawing on Honour Killing in the Netherlands and Germany.” (NYUC)
Brandon and Hafez. Crimes of the Community. Honour-Based Violence in the UK.
7 November. Migration Management in the EU.
EU Immigration Portal
http://ec.europa.eu/immigration/
http://www.ejil.org/pdfs/20/1/1776.pdf
Goodman, “Controlling Immigration through Language and Country Knowledge Requirements.” (NYUC)

14 November. The Securitization of the Migration Discourse: Border Control, Irregular Migration and Human Trafficking in Europe.
Chebel d’Appolonia and Reich, “The Securitization of Immigration: Multiple Countries, Multiple Dimensions.”
Chebel d’Appolonia, “Immigration, Security and Integration in the European Union.” (NYUC)
Triandafyllidou and Maroukis, Migrant Smuggling (excellent e-book through Bobst) – please select two chapters that are of interest to you.

21 November. Sex Trafficking in Europe.
United Nations Office on Drugs and Crime, Trafficking in Persons to Europe for Sexual Exploitation.
Gentleman, “Katya’s Story: Trafficked to the UK, Sent Home to Torture.”

28 November – No Class. Happy Thanksgiving!

Department of Homeland Security, Immigration Statistics
http://www.dhs.gov/immigration-statistics
Terri Givens, “Immigration and National Security: Comparing the US and Europe.”
Pastor, Manuel et al. All Together Now? African Americans, Immigrants and California’s Future.
Terrazas, “The Economic Integration of Immigrants in the United States.” Brussels: Migration Policy Institute, 2011.
http://www.migrationpolicy.org/pubs/EconomicIntegration.pdf
Credential Recognition in Europe (Handbook):

For Data and Information on US Immigration:
http://www.migrationinformation.org/datahub/usimmigration.cfm

12 December.
Guest Lecture by Jackie Vimo, Director of Advocacy, NY Immigration Coalition (invited, TBC)

HAPPY HOLIDAYS!