

E

V R

OPA



**ANNUAL REPORT 2004 - 2005**

CENTER *for*  
EUROPEAN STUDIES

• NEW YORK UNIVERSITY •

## TABLE OF CONTENTS

<b>From the Director</b> .....	2
<b>Personnel</b> .....	4
Administration and Staff.....	4
Advisory Committee on European Studies.....	4
Visiting Faculty.....	4
Visiting Scholars.....	5
Visiting Scholars Forum.....	8
Associated Faculty.....	10
<b>Teaching Program</b> .....	10
The Bachelor of Arts Program.....	11
EUROSIM.....	13
The BA/ MA Program.....	14
The Master of Arts Program.....	15
Study Abroad.....	16
<b>Workshops in European Studies</b> .....	16
Marxist Theory.....	17
Gender in Transition: Women in Europe.....	18
Transatlantic Security Seminar.....	20
<b>Lecture Series</b> .....	20
<b>Conferences</b> .....	21
An Immigration Policy for Europe?.....	21
<b>Max Weber Chair-Sponsored Events</b> .....	24
Conference on Weber's Economic Ethics of the World Religions: New Perspectives.....	24
Lecture Series.....	25
<b>Film Series</b> .....	26
<b>Publications</b> .....	27
Europe/NYC.....	27
CES Book Series: Europe in Transition.....	29
Journal of Comparative European Politics.....	31
<b>Grant Applications and Awards</b> .....	32
US Department of Education.....	32
Fund for the Improvement of Post-Secondary Education, USDE.....	33
<b>Fellowships</b> .....	34
Foreign Language and Area Studies (FLAS, Title VI Funding).....	34
Graduate Assistantships.....	35
<b>Fall 2004 Course Offerings</b> .....	35
<b>Spring and Summer 2005 Course Offerings</b> .....	36
<b>Contacting CES</b> .....	37
<b>The Year Ahead</b> .....	38
2005-2006 Visiting Professors.....	38
2005-2006 Visiting Scholars.....	39
Fall 2005 Course Offerings.....	41
Spring 2006 Course Offerings.....	42
Upcoming Events.....	43

## *From the Director*

This will be the final annual report that I will present to the university community. After more than thirteen years as director of the Center for European Studies, I stepped down in September 2005. It is time to hand over the center to new, capable leadership. Of course I will continue to work with CES, and its director, Professor Katherine Fleming, and I will remain a visiting scholar with friends and colleagues with whom I have worked for many years. I will also continue to serve as editor of the book series initiated by CES, and as co-editor of *Comparative European Politics*, which is housed at the center.

Leaving as director gives me an opportunity to reflect on what the center has become during these years. I am pleased that, together, we have succeeded in building two important academic programs; an inter-university consortium in New York City; an active transatlantic community of scholars; and a publications program that will have a continuing impact on scholarship in European studies.

Our undergraduate, cross-disciplinary major was initiated during the first two years after we inaugurated the center in 1990. We conceived of it as an “honors” major, and therefore required a research seminar and a senior thesis, as well as advanced capability in a European language. Several years later we added the requirement of study abroad. Because the major was so demanding, we were not entirely surprised that for the first five years, we never attracted more than 6 majors. We were very much surprised, however, when the number of majors after that rapidly increased to fifty or more. Although European Studies remains a small major in CAS, it has become a benchmark of quality for a college that aspires to develop its programs in a global environment.

Our M.A. program is less than a decade old, but has been established as one of the very few masters programs in European studies in the United States. Although our requirements have been more exacting than many M.A. programs, as the program matured, the pool of applicants from some of the best universities grew as well. We have also attracted students from Europe and beyond. Over the past decade, the focus of the program has changed as well. We began with few students who had an interest the European Union, for example. However, as we developed stronger curriculum in this area, thanks both to our grant from the European Commission and to our association with the Jean Monnet Program at the Law School, we attracted more students with strong interests in EU studies. The most fundamental achievement of the program is a reflection of the collegial student environment that we have been able to build. With the support of their peers, with only a few exceptions, all of our students have completed their degrees, and completed them on time. The success of the teaching programs, however, could not have been achieved without the larger structures of the Center for European Studies.

CES/NYU is the lead institution of the oldest National Resource Center for Western Europe in the United States (together with Columbia and the New School—The New York

Consortium for European Studies), sponsored by the United States Department of Education since 1990. The consortium has financed scholarly workshops, conferences and visiting professors. It has also enabled us to work closely with colleagues at Columbia and the New School. Over the past 15 years, this structure, augmented by a grant from the European Commission, has supported curriculum and course innovation for our students, and has help us to build a network of fine teachers and scholars recruited from both the United States and Europe.

Each year twenty or more visiting scholars have visited CES. Some have stayed for long periods of time, while others have come back from time to time. All of them have remained part of our extended community, and many have contributed to cooperative efforts of the center with European universities. Two of these efforts were financed by the U.S. Department of Education through separate grants. For three years (2000-2003) one grant sponsored transnational student exchanges and professorial cooperation among four universities in the United States and four in Europe in the area of immigration, race and the state (TIRES). A second grant, from 2002-2005, financed a project on comparative federalism—comparing the United States with the EU— that brought together three universities on either side of the Atlantic (COMFED). The second project not only supported student exchanges, but also two international conferences that brought students together with top scholars working in this area.

The Center for European Studies has also helped to stimulate published scholarship. Under the auspices of the center, Palgrave Publishers agreed to sponsor an official CES/NYU book series in 1999, now entitled *Europe in Transition*. Twelve books have now been published in this series, with three more on the way. Two of these volumes were the result of conferences at the center, while several more were the product of scholarly visits to CES. The center has also been the American home of a new and very successful transatlantic scholarly journal, *Comparative European Politics* (CEP). During the past three years, CEP has become one of the premier political science journals in this area. Former CES visiting scholars are prominent among the editorial board, and among those whose articles have been accepted for publication. Although these publications are not produced by CES, our students have often helped in various aspects of the publication process.

I am proud of what I have been able to accomplish as director of the center, and I am thankful to more people than I can possibly acknowledge. I am grateful to Tony Judt, who—as Dean of Humanities— had the good grace to appoint me as director, and to the succession of deans of faculty who supported the center since then. I am grateful to Michelle Gomez, who became program administrator of CES when there was no “there” there; to Zoe Ragouzeos, who took over from Michelle and helped to build a world-class center; to Leah Ramirez, whose real work goes far beyond her official position, and who somehow managed to have two children while managing a large chunk of the center; and Jennifer Denbo, who took over from Zoe last year, and has managed the transition so effectively. Finally, I am thankful to the friends, colleagues and visiting scholars who have joined me in this enterprise.

-- Martin Schain

## *Personnel*

### **Administration and Staff**

<i>Martin Schain</i>	Director (until summer 2005) and Professor of Politics
<i>Katherine Fleming</i>	Director, Center for European Studies (as of September 2005) and Alexander S. Onassis Program in Hellenic Studies; Associate Professor of History, Middle Eastern and Islamic Studies, and Hellenic Studies; Associate Director, Remarque Institute
<i>Jennifer Denbo</i>	Program Administrator
<i>Leah Ramirez</i>	Administrative Aide

### **Advisory Committee on European Studies**

Named in September 1996, the following faculty members advise the Center on its programs and curriculum:

<i>Edward Berenson</i>	Professor of History and Chair, Institute of French Studies
<i>Thomas Bishop</i>	Chair, French Department, Professor, Comparative Literature
<i>Herrick Chapman</i>	Associate Professor, Institute of French Studies, History
<i>Francesco Erspamer</i>	Associate Professor, Italian
<i>James D. Fernández</i>	Associate Professor, Spanish, Director, King Juan Carlos Center
<i>Bernd Hüppauf</i>	Professor, Germanic Languages and Literature
<i>Tony Judt</i>	Professor of History, Director, Remarque Institute
<i>Phillip Mitsis</i>	Director, Center for Hellenic Studies
<i>Molly Nolan</i>	Professor, History Department
<i>Jerrold Siegal</i>	Professor, History Department
<i>Richard Sieburth</i>	Professor and Chair, Comparative Literature Department

### **Visiting Faculty**

The following faculty from outside NYU taught courses at CES in 2004-2005:

#### **Hussein Kassim**

Professor Kassim was the Fall 2004 New York Consortium Professor of European

Studies. He came to NYU from Birkbeck College, University of London, where he is a Senior Lecturer in the School of Politics and Sociology. He received his D. Phil in Politics in 1996 from Nuffield College, Oxford. His research interests include: the politics of the European Union, European public policy and comparative European politics.

### **Willem Maas**

Dr. Maas is the assistant Professor/Faculty Fellow at the Center for European Studies. He received his MA from Universiteit Leiden and comes to NYU from the department of Political Science at Yale University, where he completed his Ph.D. dissertation entitled, "Creating European Citizens". His primary research and teaching interests are comparative politics and political theory, focusing on European integration, citizenship, nationality and territoriality, migration, federalism, democratic theory, and elections.

### **Detlef Pollack**

Professor Pollack was the 2003-2005 Max Weber Chair for German and European Studies at New York University. He came to NYU from the Europa-Universität Viadrina, Frankfurt (Oder), Germany, where he is a professor of sociology. He received his Ph.D. in theology in 1984 and his research interests include new social movements, political culture research and system theory.

## **Visiting Scholars**

The Visiting Scholar Program extends specified courtesy titles and privileges to scholars of distinction who visit the Center for European Studies at New York University in order to engage in research and scholarship. Visiting Scholars are considered guests of the University and CES, who may visit for a temporary period of up to one year (renewable). The title Visiting Scholar may be granted to scholars who hold academic appointments elsewhere, to scholars who have no academic affiliation (*e.g.*, who are independent private scholars, government officials, business people and scientists employed by corporations), or to younger scholars who are sufficiently proficient in their disciplines to be accepted as colleagues by the University's faculty, but who have yet to obtain academic appointments that would qualify them for other courtesy titles.

The Visiting Scholars for the 2004-2005 academic year were:

**Eugene Becker** (Forum for US-EU Legal-Economic Affairs)

Research Interests: Common European Security and Defense Policy

**Maria Concetta Chiuri** (University of Bari, CHILD and CSEF)

Research interests: Illegal immigration into Europe, household economics (particularly, intra-household allocations).

**Sara Connolly** (University of East Anglia)

Research interests: Employment, pay and gender, comparative public policy

**Daniela Del Boca** (University of Turin and CHILD)

Research interests: European labor markets and social policies

**Joseph Foudy** (Cornell University)

Research Interests: Comparative and International Political Economy

**Nanette Funk** (Brooklyn College)

Research interests: Social and Political Philosophy, German Contemporary Philosophy, Marxism, Feminist Political Theory and Women and Post Communism

**John Glenn** (Council on European Studies)

Research Interests: Comparative politics; social movements; transnational contentious politics; democratization in East Central Europe

**Walter Goldstein** (Rockefeller College SUNY, Emeritus)

Research Interests: Diverging patterns of US and EU priorities for economic development and international trade

**Nelson R González** (London School of Economics)

Research Interests: Integration theory, history of European institution building, federalism and federalist movements, Christian Democracy, postwar France, religion and politics. Dissertation: "Ideas, Causes, and Preference Formation: Christian Democratic Federalism, the European Coal and Steel Community, and European Institutional Design, 1946-1954"

**Anne Griffin** (The Cooper Union)

Research Interests: Political and Collective Memory; Ethno-national Conflict; Public Policy

**Jan Gross** (Princeton University)

Research Interests: War and Society; Twentieth century Polish-Jewish relations

**Leah Haus** (Vassar College)

Research Interests: The Politics of Europeanization and Education Policy in England and France

**Michaela Hertkorn** (Free University of Berlin)

Research Interests: US - European perceptions in foreign policy

**Wolf Heydebrand** (New York University)

Research Interests: The impact of the global political economy on the transformation of legal and judicial decision making in European civil law and American common law; ongoing restructuring of knowledge-intensive industrial districts like Silicon Alley in Manhattan and similar processes in the West European new media industry

**Dick Howard** (SUNY Stony Brook)

Research Interests: Philosophy, Marxism and U.S. Politics in relation to Europe

**Hugo Kaufmann** (CUNY Graduate Center)

Research Interests: International Monetary Economics; Monetary Economics; The European Community

**Gallya Lahav** (SUNY Stony Brook)

Research Interests: Immigration; Xenophobia in the European Union; Comparative European Politics

**Elise Langan** (John Jay College of Criminal Justice)

Research interests: European Higher Education Policy; Education/Assimilation of Muslims in France

**Jonathan Laurence** (Harvard University)

Research interests: Muslims and the State in Post-WWII Europe, Government Relations with Jewish Communities in France and Germany

**Michael Mannin** (Liverpool John Moores University)

Research interests: European Union studies, European Politics, particularly French and Italian Politics

**Kirtland Mead** (MAC Partnership)

Research interests: Cultural Foundations of the West, Cultural History

**Kristine Mitchell** (Princeton University)

Research interests: European Integration and Organized Labor; European Welfare States and Trade Unions

**Anand Menon** (University of Birmingham, UK)

Research Interests: British and French foreign policy; the institutions of the European Union; European security (particularly NATO and the European Security and Defense policy)

**Behrooz Moazami** (Tulane University)

Research Interests: European Political Economy; State Formation (Europe and the Middle East); Islamic Radical Movements

**Gustav Peebles** (Columbia University)

Research Interests: Anthropological analysis of the European Monetary Union; The evolving transnational zone in southern Scandinavia known as the Øresund Region; History and impact of credit and debt regulations

**Ted Perlmutter** (German Marshall Fellow)

Research Interests: Politicizing immigration in Italy, Germany, and the United States

**Glenda Rosenthal** (Columbia University)

Research Interests: US-EU Affairs; EU Enlargement; EU Convention

**Ronald Tiersky** (Amherst College)

Research interests: France, European Integration and European Security, Issues of War and Peace Problems of Democracy and Leadership

**Maarten Vink** (University of Maastricht, the Netherlands)

Research interests: Comparative Citizen Politics, Immigration Policies, Europeanization

**Irwin Wall** (University of California, Riverside)

Research Interests: Modern France; French-American Relations; French Communism; the Jews of France

## Visiting Scholars Forum

Visiting Scholars participate in the CES Visiting Scholars Forum by attending the scheduled sessions (monthly) and by presenting original research work at one of them. Participation in other seminars or activities organized by CES may also be requested. Visiting Scholars often make themselves available for consultations with students and provide informal counseling. This year's forum consisted of the following talks:

September 17, 2004

**Mark Thatcher**

Senior Lecturer in Public Administration and Public Policy, Department of Government, London School of Economics and a member of the Centre for the Analysis of Risk and Regulation (CARR), LOST

*Institutional reform and markets: regulatory agencies in Europe*

October 8, 2004

**Maria Concetta Chiuri**

Associate Professor of Economics, University of Bari, Italy

*Crisis in the Countries of Origin and Illegal Immigration into Europe via Italy*

November 12, 2004

**Mike Mannin**

Principal Lecturer in European Studies and Jean Monnet Chair in

European Integration, Liverpool John Moores University  
*The Europeanisation of British Politics*

December 3, 2004

**Hussein Kassim**

New York Consortium Professor of European Studies and Senior Lecturer in the School of Politics and Sociology, Birkbeck College, University of London  
*The Reform and Non-Reform of the European Commission*

January 28, 2005

**Nelson R. González**

PhD candidate, Government Department, The London School of Economics and Political Science  
*Ideas, Preference Formation, and Federalism in European Integration: The Case of Postwar Christian Democracy*

February 18, 2005

**Daniela Del Boca**

Department of Economics, University of Turin and CHILD (Centre for Household, Income, and Labour and Demographic Economics)  
*Labor Market Attachment in Southern Europe*

March 4, 2005

**Jonathan Laurence**

Department of Government, Harvard University and Center on the US and Europe, Brookings Institution  
*Managing Transnational Islam: Muslims and the State in Germany*

March 25, 2005

**Claude Mosséri-Marlio**

Schiller International University, Paris and the American Business School of Paris  
*Differing U.S. and European Property Rights Exhaustion: Looking at the L'anza and Silhouette Cases*

April 29, 2005

**Kirtland C. Mead**

MAC Partnership  
*The Deep Historical Roots of Western Freedom and Order: Implications for Development Policy*

May 6, 2005

**Kristine Mitchell**

Princeton University  
*Trade Unions and European Integration: Re-orientation of the 'Anti-European' Unions*

## Associated Faculty

*Charles M. Affron*

French

<i>Helene M. Anderson</i>	Spanish and Portuguese
<i>Loredana Anderson</i>	Italian
<i>Michel Beaujour</i>	French
<i>Edward Berenson</i>	French Studies, History
<i>Kimberlee Campbell</i>	French
<i>Herrick Chapman</i>	French Studies, History
<i>Oscar G. Chase</i>	NYU School of Law
<i>Juan E. Corradi</i>	Sociology
<i>Denis Donoghue</i>	English
<i>Serge Doubrovsky</i>	French
<i>Dorris Starr Guilloton</i>	German
<i>Wolf V. Heydebrand</i>	Sociology
<i>Penelope D. Johnson</i>	History
<i>Tony Judt</i>	History, Remarque Institute
<i>Molly Nolan</i>	History
<i>Bertell Ollman</i>	Politics
<i>Donald Posner</i>	Institute of Fine Arts
<i>Nancy F. Regalado</i>	French
<i>Timothy J. Reiss</i>	Comparative Literature
<i>Victor Rodwin</i>	Robert F. Wagner Graduate School of Public Service
<i>Edward Roesner</i>	Music
<i>Susan Carol Rogers</i>	Anthropology
<i>Robert J. Scally</i>	History, Glucksman Ireland House
<i>Jerrold Seigel</i>	History
<i>Dennis Smith</i>	Robert F. Wagner Graduate School of Public Service
<i>Ann P. Snoeyenbos</i>	Reference Librarian for West European Social Sciences
<i>Stewart A. Stehlin</i>	History
<i>Friedrich Ulfers</i>	German

## ***Teaching Program***

The Center for European Studies (CES) was created in 1990 to support and promote the interdisciplinary study of contemporary Europe, both East and West, within the College and the Graduate School of Arts and Science and between the latter and the professional schools of the University. It complements existing European programs in both the humanities and the social sciences, such as the Institute of French Studies and the Program in Italian Studies, by offering courses and lectures on other major Western European societies and cultures as well as on Central and Eastern Europe. It

also offers courses, research opportunities, and extracurricular lectures and seminars on the European Community and on European issues that transcend national borders. Normally, the Center does not offer courses in subjects that are covered by other departments. The Center offers an undergraduate major and minor in European Studies, a BA/MA program, and a Master's program.

## **The Bachelor of Arts Program**

CES offers an interdisciplinary major and minor in European Studies focusing on contemporary patterns of politics, culture, and society as well as on historical developments in Europe. Both the major and minor are designed for students seeking pre-professional training for careers in international business and finance, diplomacy, international law, and cultural organizations dealing with Europe. Although open to all students, the minor is especially suited to majors in European languages, history, or the social sciences. The Center also offers a full program of colloquia and workshops dealing with both Western and Eastern Europe, some of which are open to undergraduate majors and minors.

### ***Requirements for Majors:***

With the help of the European Studies advisor, students prepare a preliminary program outline at the time they declare their major. Although there are no formal tracks, courses are normally organized around the interests of a student in one of two ways: an emphasis on contemporary European societies (their problems and policies) or an emphasis on contemporary European cultures (their ideas, values, and artistic and literary trends). The program enables students to organize their courses around a practical or theoretical problem in contemporary European society or culture that is applicable to one or several countries.

A typical problem might include such subjects as the changing impact of politics on culture and social cleavages; changing patterns of religious expression in Europe; literary expression and changing society in Europe; the European approach to urban problems; migration and ethnicity in Europe; equality and inequality in Europe; and democratic transitions in Europe. The problem, for which the tools of several academic disciplines should be applicable, will be the basis for the major research project.

Majors in European Studies must have or attain an advanced level knowledge of a

European language other than English (e.g., French, Spanish, Italian, Portuguese, German, Russian). In order to prove this knowledge, students must successfully complete an advanced level language course. The alternative to this is to have passed the CAS proficiency exam prior to graduation. Nine courses that deal with Europe are also required: two in literature (preferably in the language of specialization); two in history (beyond the introductory level); two in the social sciences; two in philosophy, fine arts, or cinema studies; and one senior honors seminar in European Studies. The senior seminar is interdisciplinary, includes the requirement of a major research project (or thesis) and should be taken during the first semester of the senior year. Beginning in the Fall of 2005, students will receive independent study credit for the completion of their thesis during the Spring semester for their senior year.

In the Fall of 2000, European Studies was the first undergraduate major at NYU to require a term of Study Abroad of all its majors. As our undergraduate major is already a demanding one in that we require a honors thesis, the study abroad requirement will only help us to continue to attract excellent students to this major. Students not interested in study abroad may petition the Director of the Center for exemption from this requirement.

### ***Requirements for Minors:***

All students with a minor in West European Studies must demonstrate proficiency in at least one West European language above the intermediate level. They must also fulfill the following course requirements: one course in modern European history; one course in European politics, anthropology or economics (V53.0510, V14.0111 or V31.0224); and three additional courses in at least two of the following areas: modern European history; politics; anthropology; sociology; economics; Hebrew and Judaic studies; and Italian, French, German, or Spanish civilization. No more than two of these courses may focus on any one specific country. All course programs must be designed in consultation with the center's undergraduate program adviser.

During the 2004-2005 year, 52 undergraduate students were involved in the program. Eight students completed the European Studies program in May 2004. Overall, six undergraduate students finished the program with honors, which requires an overall GPA of 3.5 or higher, a major GPA of 3.5 or higher, the completion of the Research Seminar in European Studies on Immigration and Politics in Western Europe (V42.0300), and the completion and approval of the Undergraduate Honors Thesis. Those who graduated with honors are: Meghan E. Dwyer, Ann-Margret Gidley,

Rhiannon Miller, Courtney O'Brien, Cheney Wells, and Emmanuel Shwan.

## **EUROSIM**

EUROSIM is an annual model European Union simulation designed to enhance students' classroom knowledge of the workings of a politically and economically integrated Europe. The simulation exercise models the legislative procedure of the European Union from the introduction of a draft resolution by the European Commission to the acceptance (or rejection) of an amended document by the European Council.

Each year, New York State colleges and universities send a delegation of undergraduate students to EUROSIM to represent one of the Member States of the European Union and the European Commission. The legislation on which delegates work is focused on one main theme chosen for its relevance to current European issues. Students individually play the roles of real-life government ministers, members of the European Parliament, and members of the Economic and Social Committee and the Committee of the Regions.

EUROSIM is held in alternating years in the United States and in Europe. In addition, several European universities send students to be part of their respective Member State delegations alongside the American students. In this way, US students receive a "home-grown" perspective on the issues that they are debating.

The New York Consortium for European Union Studies and Simulations (NYCEUSS) subsidized and trained students at NYU who participated in EUROSIM 2005. This year's simulation was held from April 7-10, 2005 on the campus of SUNY Fredonia in Fredonia, New York. The topic for this year's EUROSIM was the *European Neighborhood Program*. The European Neighborhood Program is a developing EU policy intended to strengthen the economic and political situations of countries bordering the EU, but not under consideration for future EU membership. CES offered an undergraduate seminar course in the Spring 2005 semester to prepare NYU students for the simulation.

## **The BA/MA Program**

The BA/MA program in European Studies is an interdisciplinary program in the

social sciences and humanities designed to prepare students for professions requiring an advanced understanding of Europe. This program draws upon the established resources of existing country programs in French Studies, Italian Studies and Hellenic Studies, as well as the disciplinary programs, and also offers programs of its own. For the first four years, BA/MA students take courses in the disciplines specified below and focus their work on a “problem area” that will eventually become the subject of their Master’s thesis. The program also provides a focus for the organization of the course-work.

***Requirements:***

Admission to the program is decided by the Graduate Admission Committee of the Center for European Studies using the normal criteria for the MA program, with the following exceptions: the applicant will not be required to take the GRE and closer attention will be paid to undergraduate performance overall. For these particular decisions, the Director of Undergraduate Studies will sit as a member of the Committee, which will also solicit the recommendations of the student’s undergraduate course instructors. Admission to the program will be based on the student’s undergraduate record and the recommendation of NYU instructors. Before the junior year in the College, the student will be guaranteed admission to the program. The student will be able to complete both the BA and MA in five years.

The combined degree requires a total of nineteen courses: nine undergraduate courses and ten graduate courses. Students admitted to the program take five courses per semester and one undergraduate course in the summer session following the junior year and a graduate internship in the summer following their senior year. There will be no double crediting of courses taken to satisfy the major, i.e., graduate courses cannot count toward the nine courses required for the undergraduate major, nor can undergraduate courses count toward the MA degree portion.

As eligibility requirements, a working knowledge at an advanced level of a European language (other than English) is needed, and knowledge of a second European language is encouraged. Majors in European Studies at the undergraduate level may apply for admission after they have taken at least three courses toward their major.

**The Master of Arts Program**

The Master's in European Studies is an interdisciplinary program in the social sciences and humanities designed to prepare students for professions requiring an advanced

understanding of Europe. The Master's Program draws upon the established resources of existing country programs in French Studies, Italian Studies, and Hellenic Studies, as well as the disciplinary programs, and also offers courses of its own. Masters students choose one of three tracks for specialization: "European Politics and Society," "European Union Studies," or "Humanities and Cultural Trends" in Western and/or East-Central Europe.

***Requirements:***

Ten courses (40 points), as well as an M.A. thesis and an oral examination, are required for the Master's degree. Working knowledge at an advanced level of a European language (other than English) is also required, and knowledge of a second European language is encouraged. An internship approved by the M.A. advisor is recommended. Of the ten courses needed to complete the program, two are required (one is an introductory course, the other is a research seminar in European Studies) and two others must be chosen from the program's "core" courses in either the social sciences or the humanities, depending on which track the student chooses for specialization. Five additional courses are to be taken in the chosen track. An internship (4 points/the equivalent of one course) is accepted as a final course. Students may take a research seminar in lieu of an internship, with the approval of the Center. The M.A. thesis will be defended at the oral examination.

The Master's thesis could be an expansion of a research paper that students have written for a course during their graduate work at NYU and may be developed in the Graduate Seminar on European Studies (G42.3000) that is to be taken in the fall semester of the year the student intends to graduate. The thesis should be approximately 80 pages in length and should provide appropriate footnotes and a full bibliography. An oral defense of the Master's thesis will be organized with two professors, one of whom is the student's faculty advisor.

In the Fall 2004 semester, seven new students entered the Master's program, and eight returned for their second year. The eight returning candidates all successfully completed their program and were awarded their Master's Degree by May 2005: Nueteki Akuetteh; Renato Paul Carfagno; Joanna-Junilda Gjoka; Jeanne Puglisi; Catherine Danielle Thompson; Oleg Rybak; Christina Taylor; and Zornitsa Stoyanova-Yerburgh. For the Fall 2005 semester, the center is hosting fifteen graduate students. Eight of those are new students, while seven are continuing students with an anticipated graduation date no later than May 2006.

## Study Abroad

The Center's candidates for the M.A. degree in European Studies are encouraged to spend one semester abroad. NYU has relationships with over 15 European institutions. CES has also created its own graduate student exchange program. We are the lead US institution in the Comparative Federalism Consortium (COMFED) representing six US and European universities. We created a program which intends to promote collaborative teaching and research on issues related to the comparison of the United States and European Union as political, economic and legal systems. The underlying objectives of the project are to enhance scientific knowledge of the field of comparative EU-US studies, to educate a new generation of future academic and policy leaders in both the United States and the EU about the similarities and differences between the two sides.

This program allows graduate students from NYU to spend a semester at a transatlantic COMFED institution, where they have the opportunity to follow a comparative syllabus specifically created for this program, and to choose from a wide range of other graduate courses and internships relevant to their field of studies. They also have the opportunity to participate in an annual student summer institute, a staff and student conference, and lectures by faculty members and policy-makers across the Atlantic. Our European partners are: the University of Birmingham (United Kingdom), the Fondation Nationale des Sciences Politiques (France) and the Universite Libre de Bruxelles (Belgium).

The two-day conference on Comparative Federalism held in May 2004, titled *The US and EU in Comparative Perspective*, brought together a group of eminent specialists; an edited volume of conference papers, also titled *The US and EU in Comparative Perspective*, is scheduled for publication by Oxford University Press in the 2005-2006 academic year.

## *Workshops in European Studies*

Workshops have been a unique feature of the New York Consortium for European Studies since its inception. Made up of faculty, graduate students, and specialists from NYU and its consortium partners, these ongoing study groups enable faculty to collaborate in the development of ideas for courses and research through the presentation of recent research and papers. They also serve as an important means of outreach to colleges and universities in the New York metropolitan area and beyond.

In addition to regular meetings throughout the year, consortium workshop activity included the sponsorship of four conferences, the annual film series, and the planning of a wide variety of research and resource development projects for 2005-2006. The following workshops were hosted at NYU's Center for European Studies during the 2004-2005 academic year:

### ***Marxist Theory Workshop***

September 24, 2004

**Norman Levine**

Author of, The Tragic Deception: Marx Contra Engels, Dialogue within the Dialectic, and Divergent Paths: Hegel in Marx and Engels (forthcoming)  
*Marx's Philosophy of Mind*

October 29, 2004

**Sean Sayers**

Professor in the Department of Philosophy at the University of Kent, Canterbury U.K. and author of, Marx and Human Nature and Reality and Reason: Dialects and the Theory of Knowledge  
*Individual and Society in Marx and Hegel*

November 19, 2004

**Sylvia Federicci**

Professor of Philosophy at Hofstra University and author of, Caliban and the Witch: Woman, the Body and Primitive Accumulation, Midnight Oil: Work, Energy and War (1973-1992), and co-editor of Enduring Western Civilization and of A Dozen Flowers: Struggle Against Structural Adjustment in African Universities  
*Caliban and the Witch: Woman, the Body and Primitive Accumulation*

December 17, 2005

**August Nimtz**

Professor in the Department of Political Science at the University of Minnesota and author of two books recently comparing Marx and De Toqueville on democracy and race  
*Who Was the Better Democrat – Marx or De Toqueville?*

January 28, 2005

**Steven Bronner**

Professor in the Department of Political Science and German at Rutgers University (New Brunswick Campus) and author of, Socialism Unbound and Rosa Luxemburg: A Revolutionary For Our Times among other books, and editor of the internet journal, "Logos"  
*Reclaiming the Enlightenment*

February 25, 2005

**Carol Gould**

Professor in the Department of Philosophy at George Mason

University and author of, Marx's Social Ontology, and Globalizing Democracy and Human Rights among other books, and editor of "Journal of Social Philosophy"

*From Marx's Social Ontology to Globalizing Democracy and Human Rights*

March 18, 2005

**Jan Rehmann**

Professor in the Department of Philosophy at the Free University of Berlin. He is currently teaching at the Union Theological Seminary in New York and is also the author of, Deconstructing Postmodernist Nietzscheanism: Deleuze and Foucault

*Deconstructing Postmodernist Nietzscheanism: Deleuze and Foucault*

April 29, 2005

**Michael Brown**

Professor in the Department of Sociology at Northeastern University, Boston and author of, The Production of Society: A Marxian Foundation for Social Theory and Collective Behavior (with Amy Goldin)

*'Culture' and 'Society' as Problems for Marxian Social Theory*

***Gender in Transition: Women in Europe Workshop***

September 17, 2004

**Liliana Proskuryakova**

Institute of Social and Gender Policy, Moscow

*Mainstreaming Gender in Transition: The Role of World Bank Country Offices in Russia, Kyrgyzstan and Bosnia Herzegovina*

September 24, 2004

**Malgorzata Fuszara**

Co-founder and Co-director of Gender Studies at Warsaw University, Poland and Director of the Center for Socio-Legal Studies on the Situation of Women

*Gender and European Union Enlargement*

October 22, 2004

**Janet Johnson**

Assistant Professor of Political Science, Brooklyn College

*How the US Compelled Russia to Adopt Sex Trafficking Legislation (and what this tells Us about the Russian Women's Crisis Center Movement and Transnational Feminism)*

November 19, 2004

**Agnieszka Graff**

Assistant Professor, American Literature and Gender Studies,  
American Studies Center, Warsaw University  
*The Land Where Men are Men and Women are Women – Reading Gender in  
Polish Media at the Time of EU Accession*

February 18, 2005

**Vesna Kesic**

Feminist anti-war activist, Croatian journalist; New Century Scholar  
(Fulbright)  
*Women Recollecting Memories: The Politics of Public Memory in Former  
Yugoslavia*

March 4, 2005

**Jasmina Tesanovic**

Activist, Women in Black (Serbia), Co-Founder, Feminist Publisher  
94 (Belgrade)  
*Women in Black Today in Serbia: What is Possible*

**Dr. Muborak Sharipova**

Director, OPEN ASIA Denmark, PhD Sociology  
*From Domestic Violence to Apartheid in the Central Asian Republics*

**Galina Petriashvili**

President, Gender Media Caucasus, Tbilisi, Georgia  
*The Role of the Media in the B+ 10 Process in Central Asia, South Caucasus,  
Russia and Other CIS Countries*

**Olena Suslova**

Chairperson, Women's Information Consultative Center, Kyiv,  
Ukraine  
*Gender and the Orange Revolution in Ukraine*

April 1, 2005

**Michaela Mudure**

Associate Professor, Babes-Bolyai University Cluj, Romania  
*Among Feminisms: The Zeugmatic Space of Romanian Feminism*

April 22, 2005

**Kristen Ghodsee**

Assistant Professor, Bowdoin College  
*Feminism-by-Design: Emerging Capitalisms, Cultural Feminism, and Women's  
Nongovernmental Organizations in Post-Socialist Bulgaria*

***Transatlantic Security Seminar***

October 22, 2004

**Dr. Ray Raymond**

MBE, FRSA, Political Officer, British Consulate-General, New York

and Adjunct Professor of Comparative Politics and International Relations, USMA West Point  
*Transatlantic Security: A British View*

November 5, 2004

**Dr. Stanley Sloan**

Director of the Atlantic Community Initiative and a Visiting Scholar in International Affairs at Middlebury College  
*The Implications of the U.S. Elections on Transatlantic Security Relations*

December 3, 2004

**His Excellency Euripides L. Evriviades**

Ambassador of the Republic of Cyprus to the United States  
*Cyprus in the European Union: Challenges and Opportunities*

January 24, 2005

**Quentin Peel**

International Affairs Editor of the Financial Times  
*Old Britain, New Europe, and the Transatlantic Relationship*

February 4, 2005

**Lieutenant General Theodore G. Stroup, Jr. (Ret.)**

Vice President of the Association of the United States Army  
*U.S. Army: At War & Transforming*

April 8, 2005

**Stephen Duso-Bauduin**

Professor at the Institute of Political Science of Paris (Sciences-Po) and at the Military Academy of Saint-Cyr Coëtquidan, and Director of Studies at the French Ministry of Defense (French Army think tank on strategic studies and doctrine, CDEF).  
*Chameleon, Octopus, Shark and Seagull: A Comparative Study of Approaches to Terrorism in Europe (particularly France) and the United States*

April 22, 2005

**Dr. Karen Greenberg**

Director, Center on Law and Security at the NYU School of Law  
*The Transatlantic War on Terror: Lessons and Future Steps*

## ***Center for European Studies Lecture Series***

September 10, 2004

**Damir Skenderovic**

University of Fribourg in Switzerland  
*From Consensus to Confrontation? The Challenge of Right-Wing Populism in Switzerland*

September 14, 2004

**Helmut Dubiel**

Professor of Sociology, Justus-Liebig Universität  
*The Paradox of European Citizenship*

- October 13, 2004      **Marcel Stoetzler**  
 ESRC Postdoctoral Fellow at the Sociology Department, Goldsmiths  
 College, University of London  
*Cultural Difference in the Context of Liberal Society and National State: From  
 the Discussion of German 19<sup>th</sup> Century Anti-Semitism to Multi Cultural Society*
- November 19, 2004      **Charles G. Cogan**  
 Senior Research Associate at the John F. Kennedy School of  
 Government, Harvard University  
*French Negotiating Behavior: Dealing with **La Grande Nation***
- April 12, 2005      **Dr. Carol Rocamora**  
 NYU's Tisch School of the Arts  
*Acts of Courage: Vaclav Havel's Life in the Theatre*
- April 13, 2005      **Irwin Wall**  
 Professor Emeritus of History, University of California, Riverside  
 and Visiting Scholar at the Center for European Studies'  
*The United States and two **Ostpolitiks**: De Gaulle and Willy Brandt*

## ***Conferences***

### **An Immigration Policy for Europe?**

**NYU in Florence \* Villa La Pietra \* March 13-15, 2005**

New York University's Center for European Studies and the Robert Schuman Center of the European University Institute co-organized an international conference that brought together the best new work exploring the prospect of an immigration policy for Europe. Participants included both young and more experienced scholars from the United States and Europe who engaged in two days of intensive discussions. The conference started on Sunday evening with a keynote address by the European Commission's Director-General of Justice, Freedom and Security.

Sunday, March 13, 2005

**Keynote Address**      **Jonathan Faull**, Director-General for Justice, Freedom and Security,  
 European Commission

Monday, March 14, 2005

**Panel One:**      **Five Years After Tampere: Taking Stock of EU Immigration Policy**

A multi-disciplinary review of what has been achieved during the past five years, and of the characteristics of decision-making in the policy-making arena of asylum and immigration

**Chair: Tony Judt (NYU)**

**Discussant: Patrick Weil (CNRS)**

**Elsbeth Guild**, University of Nijmegen

*Danger: Borders Under Construction – Assessing the First Five Years of Border Policy in an Area of Freedom, Security and Justice*

**David Abraham**, University of Miami Law School

*After ‘Constitutional Patriotism’: Searching for Capacious National Identities in a Period of Europeanization*

**Ferruccio Pastore**, CESPI Rome

*Beyond Reactive Functionalism: the Widening Scope of European Migration Policy*

**Rey Koslowski**, Rutgers University

*Toward Virtual Borders : Expanding the European Border Control Policy Initiatives and Technology Implementations*

**Panel Two:**

**Finding Common Interests at EU-Level? Comparative Perspectives on Input Factors**

Party competition, the media, NGO’s and national governmental interests

**Chair: Martin Schain (NYU)**

**Discussant: Virginie Guiraudon (EUI)**

**Eiko Thielemann**, London School of Economics and Political Science

*Burden-Sharing? Towards a European Policy on Unwanted Migration*

**Gallya Lahav**, SUNY Stony Brook

*Making a Common Immigration Policy at the European Parliament : Inevitable or Unviable?*

**Paul Statham**, University of Leeds

*Contentious Politics of Immigration and Asylum : Public Debates and the Dynamics of NGO Activism*

**Panel Three:**

**The Impact of EU Immigration Policy**

The differential impact of EU policy and what is termed “Europeanization”, the adoption of new norms and practices at the national level, focusing on different European cases, including the new member states.

**Chair: Neil Walker (EUI)**

**Discussant: Willem Maas (NYU)**

**Maarten Vink**, Universiteit Maastricht  
*European Integration and Domestic Immigration Policies*

**Elena Jileva**, New Bulgaria University  
*The Impact of EU Immigration Policy on Central and Eastern European Countries*

**Didier Bigo**, CNRS-Paris  
*Perverse Effects of European Immigration Policies on European Foreign Policies*

Tuesday, March 15, 2005

**Panel Four:**            **Immigration Policy in a Multicultural Europe : The Question of Citizenship**

The importance of European citizenship, its relationship to national citizenship, and changes over the past decade

**Chair: Helen Wallace (EUI)**

**Discussant: Martin Schain (NYU)**

**Phil Triadafilopoulos**, University of Toronto, with **Thomas Faist**,  
Universität Bremen  
*Beyond Nationhood : The Political Culture of Immigration and Citizenship in Germany Since Unification*

**Randall Hansen**, University of Newcastle and University of Toronto  
*Citizenship, Dual Citizenship, and Democratic Accountability in the New Europe*

**Helene Oger**, EUI  
*The European State-Controlled Immigration Mosaic : Transient or Permanent?*

**Panel Five:**            **The External Aspects of EU Immigration Policy**

The externalization of asylum, relationships with sending/transit countries, integrating immigration in foreign relations, US-EU cooperation post 9/11

**Chair: Virginie Guiraudon (EUI)**

**Discussant: Tony Judt (NYU)**

**Philippe Fargues**, EUI  
*Population vs. Politics: Migration as a Response to Demographic Challenges in the Mediterranean Neighborhood*

**Maria Chiuri**, Università di Bari  
*Crisis in the Country of Origin and Illegal Migration into Europe (via Italy)*

**Sandra Lavenex**, Universität Bern

## Max Weber Chair-Sponsored Events

### Conference:

### Weber's Economic Ethics of the World Religions: New Perspectives

Organized by Tom Ertman, Sociology Department, NYU  
and Detlef Pollack, Center for European Studies, NYU

The Conference, **Weber's Economic Ethics of the World Religions: New Perspectives**, explored to what extent Weber's analyses of religion in China, India and Ancient Judaism can still be considered valid in light of results from contemporary research. Experts on religion in China, India and Ancient Judaism assessed Weber's interpretations and experts on Weber's writings commented on these assessments. Thus, a lively debate on two questions took place: First, how to interpret Weber's texts properly, and second, what can we still accept in his writings and what must we abandon in favor of better, more recent understandings.

Friday, April 8, 2005

**Introduction:**      **Wolfgang Schluchter**, University of Heidelberg  
*Max Weber's Sociology of Religion: Comparative and Developmental Historical Perspectives*

**Hartmann Tyrell**, University of Bielefeld  
*Contextualizing Weber's Economic Ethics of the World Religions*

**Panel One:**      **The Religion of China**

**R. Bin Wong**, University of California, Los Angeles

**Tim Brook**, University of British-Columbia

**Commentator: Helwig Schmidt-Glintzer**, Wolfenbüttel

Saturday, April 9, 2005

**Panel Two:**      **The Religion of India**

**Nicholas Dirks**, Columbia University

**Manu Goswami**, New York University

**Commentator: Karl-Heinz Golzio**, University of Bonn  
*The Secularization Thesis*

**Panel Three:**      **Ancient Judaism**

**William Dever**, University of Arizona, retired  
*Max Weber's Sociological Approach and Ancient Israel : An Archaeological Critique*

**Ziony Zevit**, University of Judaism, Los Angeles

**Commentator: Eckart Otto**, München

**Conclusion:**      **Concluding Theoretical Discussion**

**Martin Riesebrodt**, University of Chicago, U.S.

**Lecture Series: *Religion, Politics and Secularism in a Global Age***

*Sponsored by the Max Weber Chair of European and German Studies at New York University and the Department of Sociology, Graduate Faculty, New School for Social Research*

- October 28, 2004**      **David Voas**, Demography and Sociology,  
University of Manchester  
*The Continuing Secular Transition*
- November 11, 2004**      **Said Arjomand**, Sociology, SUNY at Stonybrook  
*Islam and Constitutionalism in Iran and Afghanistan*
- December 16, 2004**      **Steven Pffaf**, Sociology, University of Washington, Seattle  
*Why do Societies Become 'Secular'. Evidence from the East German Case*
- February 3, 2005**      **Thomas Blom Hansen**, Anthropology, Yale University  
*Secular Speech and Popular Passion. Notes on the 'Secular Person' in South Asia*
- February 17, 2005**      **Robert Hefner**, Anthropology, Boston University  
*Islam, Pluralization and Democratization : Some Comparative Lessons from Indonesia*
- March 3, 2005**      **Adam Seligman**, Religion and Sociology, Boston University  
*On the Margins of Meaning and the Distinction of Boundaries*

- March 31, 2005**                      **Nancy Ammerman**, Sociology and Theology, Boston University  
*Religious Identity and Everyday Political Action*
- April 28, 2005**                      **Ronald Inglehart**, Political Science, University of Michigan  
*Why Didn't Religion Disappear? Secularization and Social Change*

## ***Spring 2005 Film Series***

### **WWII : A SHARED LEGACY**

Each year, the Center for European Studies presents a film series which serves to highlight various issues in European culture and society.

World War II is a period in history synonymous with horrendous images of violence, mass slaughter and devastation forever altering the face of Europe. While sixty years have elapsed since the war ended, much of what now constitutes Europe was born out of the legacy of the Second World War. The films selected for this series captured the enduring impact of the war on the societies and individuals it ravaged. Each film provided a unique perspective on post-war European society, and reflected the experiences of those compelled to live with the consequences of the Second World War.

The 2005 Film Series began on Friday, March 25<sup>th</sup> with producer Danny Anker introducing his film, *Imaginary Witness* (2004). Narrated by Gene Hackman, this documentary traces the history of Hollywood's portrayal of the events occurring in Germany throughout the period of the Second World War and Hollywood's depiction of the Holocaust. It features interviews with the directors, actors and producers of the films presented in the documentary, beginning with major works released during the World War II period and ending with Steven Spielberg speaking about his masterpiece, *Schindler's List*.

The second screening on April 7th featured *Goodbye Lenin* (2003), directed by Wolfgang Becker. The film depicts one family's experience during the turbulent period of German unification. After his mother lapses into a coma, the son attempts to keep the truth about the fall of the regime from her. He does this in order to

prevent her from suffering a fatal shock upon waking and realizing that the East Germany she knew no longer exists.

The third film selected for the series was the documentary, *The Wonderful Horrible Life of Leni Riefenstahl* (1993), showing on April 19<sup>th</sup>. Ray Muller's documentary is based on an interview with Leni Riefenstahl, one of the most prominent and gifted film directors in Hitler's Germany. Riefenstahl produced two infamous propaganda films depicting a Nazi rally and the 1936 Olympics in Berlin. It is up to the audience to determine whether Muller's intent is to glorify or vilify Riefenstahl with his documentary, and the extent to which her version of events is an accurate account of her role in Nazi Germany.

The film series concluded on April 28 with Academy Award nominated *East/West* (2000). The film portrays the moving story of a Russian doctor, his French wife and their son who immigrate to the Soviet Union following the Second World War. After being confronted with the cruel reality of life under communism, the wife is determined to return to France with their son. The struggle and endless disappointment she is compelled to endure in her fight to escape and her refusal to give in make for an extremely powerful and dramatic film.

**AnneLiese Busch, a graduate student at the CES, organized this year's series.**

## ***Publications***

### **Europe/NYC**

Europe/NYC is the newsletter for the Center for European Studies and the New York Consortium for European Studies. The newsletter is distributed monthly during the academic year to over 700 individuals and organizations nationwide and abroad. In 2004-2005, Europe/NYC was edited by Catherine Thompson (Fall 2004) and Desirae Randisi (Fall 2004 and Spring 2005). Both are Master's candidates at the Center.

The following is a list of the lead articles included in the 2004-2005 issues of Europe/NYC, which also includes information on events at the Consortium institutions:

- October 2004** *Crisis in the Countries of Origin and Illegal Immigration into Italy*  
By **Maria Concetta Chiuri**, Visiting Scholar at the NYU Center for European Studies from the Department of Economics at Università di Bari and Centre for Household, Income, Labour and Demographic economics (CHILD).
- November 2004** *Women and Part-time Employment in Europe*  
By **Sara Connolly**, Visiting Scholar at the Center for European Studies from the University of East Anglia, Norwich.
- December 2004** *European Integration Since the 1990s: The Member States and the European Commission*  
By **Hussein Kassim**, Fall 2004 New York University Consortium Visiting Professor of European Studies. He is a Senior Lecturer at Birkbeck College, University of London.
- February 2005** *Employment Changes and Inequality in Europe*  
By **Daniela Del Boca**, Visiting Scholar at the Center for European Studies from the University of Turin and the Center for Household Income, Labor, and Demographics (CHILD).
- March 2005** *Much Ado About Nothing? Left Support for European Integration and the Stalled Social Agenda*  
By **Kristine Mitchell**, Visiting Scholar at the the Center for European Studies and a doctoral candidate in the Politics Department at Princeton University.
- April 2005** *France & the United States: The Competition for University Students-Bologna and Beyond*  
By **Elise Langan**, Visiting Scholar at NYU's Center for European Studies, received her Phd from NYU in International Education in 200 and is an Adjunct Assistant Professor in the Government Department at John Jay College of Criminal Justice.
- May 2005** *Managing Transnational Islam in Western Europe*  
By **Jonathan Laurence**, Visiting Scholar at the Center for European Studies, NYU and a Visiting Fellow at the Brookings Institution.

## Book Series: Europe in Transition

In November 1999, St. Martin's Press (New York) and Macmillan (London) published *A Century of Organized Labor in France: A Union Movement for the Twenty-First Century*,

edited by Herrick Chapman, Mark Kesselman and Martin A. Schain, a volume that grew out of a conference with the same title organized by the New York Consortium for European Studies. As a result of the success of this book, St. Martin's Press accepted a proposal for a book series, "Europe in Transition", that became the official series of the NYU Center for European Studies. Professor Martin Schain is the editor of the series. St. Martin's Macmillan is now Palgrave, global publishing company.

This series explores the core questions facing the new Europe. A decade ago, the collapse of the Soviet empire promised a new era of stability and prosperity in Europe. While part of this promised has been fulfilled, the new era has also been defined by unanticipated conflict and war linked to older conflicts that had been held in abeyance during the long Cold War. As a result of post-war migration, as well as a more recent influx of refugees, the new Europe has also become increasingly multi-ethnic and multi-cultural, and new political cleavages have developed around questions of identity. For this series, we are particularly interested in studies that focus on such issues as the process and development of European union, shifting political alliances, military arrangements, the impact of immigration on European societies and politics, and the emergence of ethno-nationalism within the boundaries of Europe. The series includes both collective volumes that are tightly woven around a single theme, as well as monographs that examine (or re-examine) the forces of change since the war. The editors look for books on subjects that have been under-explored, studies that bring new conceptual frameworks and new points of view to bear on well-researched subjects, and re-examinations of subjects on the basis of new evidence or data. The following books were published in last year's series for 2004-2005

**January 2004**                    *Germans or Foreigners? Attitudes Toward Ethnic Minorities in Post-Reunification Germany*

**Edited by Richard Alba and Peter Schmidt**

**April 2004**                    *Germany on the Road to Normalcy? Politics and Policies of the First Red-Green Federal Government*

**Edited by Werner Reutter**

**June 2004**                    *Realigning Interests: Crisis and Credibility in European Monetary Integration*

**By Michele Chang**

**October 2004**                *The Politics of Language: Language, Nation, and State*

**Edited by Tony Judt and Denis Lacorne**

The editors welcome new studies on the addressed subjects, which should be clearly written and of interest to a broad range of scholars, students and the informed public.

The Board of Editors includes:

<i>Martin A. Schain</i>	Professor of Politics and Director of the Center for European Studies, New York University
<i>Edward Berenson</i>	Professor of History and Chair of the Institute of French Studies, New York University
<i>Jan Gross</i>	Professor of War and Society, Department of History, Princeton University
<i>Tony Judt</i>	Remarque Professor of History and Director of the Remarque Center, New York University
<i>John T.S. Keeler</i>	Professor of Political Science, Chair of the Department of French and Italian, and Director of the Center for West European Studies, University of Washington
<i>Michele Lamont</i>	Professor of Sociology, Princeton University
<i>Aristide Zolberg</i>	Walter A. Eberstadt Professor of Political Science at the Graduate Faculty of New School University and Director of the International Center for Migration, Ethnicity, and Citizenship

The following book is forthcoming in the academic year 2005-2006:

*European Foreign Policy-Making toward the Mediterranean*

**Written by Federica Bicchì**

## **Journal of Comparative European Politics**

In March of 2003, Palgrave Macmillan (UK) launched a major new international peer-reviewed journal on the comparative politics and political economy of contemporary Europe. Spanning political science, international relations and global political economy, the aim is to provide an international and interdisciplinary forum for research, theory and

debate. Martin Schain is the co-editor of this journal together with Colin Hay (University of Birmingham, UK) and Ben Rosamond (University of Warwick, UK).

The following articles were published in 2004-2005:

**Volume 2 Issue 3**

*Deciding the Future of the European Union: Preference Formation and Treaty Reform*  
Dionysis G Dimitrakopoulos and Hussein Kassim

*The United Kingdom and the Future of Europe: Winning the Battle, Losing the War*  
Hussein Kassim

*The Importance of Being Nice: An Institutionalist Analysis of French Preferences on the Future of Europe*  
Nicolas Jabko

*Explaining Italian Preferences at the Constitutional Convention*  
David Hine

*The Formation of Domestic Preferences on the EU Constitution in Spain*  
Carlos Closa

*Enduring Federal Consensus: An Institutionalist Account of Belgian Preferences Regarding the Future of Europe*  
Peter Bursens

*Dividing Competences: : Germany's Vision(s) for Europe's Federal Future*  
Eiko R Thielemann

**Volume 3 Issue 1**

*European Immigration Policies in Comparative Perspective:: Issue Salience, Partisanship and Immigrant Rights*  
Terri Givens and Adam Luedtke

*What's Left of the Radical Left? The European Radical Left After 1989: Decline and Mutation*  
Luke March and Cas Mudde

*European Identity Building from the Perspective of Efficiency*  
Sylvia Kritzing

*The Dynamics of Social Change in Radical Right-wing Populist Party Support*  
Jocelyn A J Evans

*EU Institutions and the Transformation of European-Level Politics: How to Understand Profound Change (If it Occurs)*

Morten Egeberg

*Political Parties in Post Communist Politics*

John Ishiyama

### **Volume 3 Issue 2**

*Neither a Preference-Outlier nor a Unitary Actor: Institutional Reform Preferences of the European Parliament*

Simon Hix

*The Future of Europe: Judicial Interference and Preferences*

Marie-Pierre Granger

*Inside the European Commission: Preference Formation and the Convention on the Future of Europe*

Dionyssis G Dimitrakopoulos and Hussein Kassim

*The European Central Bank: Between Growth and Stability*

L S Talani

*Re-discovering International Executive Institutions*

Jarle-Trondal, Martin Marcussen and Frode Veggeland

## ***Grant Applications and Awards***

### **U. S. Department of Education**

The Center for European Studies at NYU has been awarded Title VI funding (in three-year cycles), beginning in 1991, by the United States Department of Education. The grant is given to CES along with its two partners, the Institute on Western Europe at Columbia University and the International Center for Migration, Ethnicity, and Citizenship at the New School University. Together we operate as the *New York Consortium for European Studies*, designated by the US Department of Education as a National Resource Center for Western Europe, sharing visiting lecturers, planning collaborative research, and developing outreach efforts toward schools and colleges in the New York region. The Title VI grant provides funding for National Resource Center activities and Foreign Language and Area Studies (FLAS) fellowships.

## **Fund for the Improvement of Post-Secondary Education, U.S. Department of Education**

### ***The COMFED Exchange and Advanced Training Project***

The Center for European Studies at NYU was the lead U.S. institution in the Comparative Federalism Consortium (COMFED), representing six US and European universities. We received a three-year grant beginning in 2001-2002 from the Fund for the Improvement of Post Secondary Education (FIPSE/U.S. Department of Education) for a program promoting collaborative teaching and research on issues related to the comparison of the United States and European Union as political, economic and legal systems. The project's underlying objectives were to enhance scientific knowledge in the field of comparative EU-US studies, to educate a new generation of future academic and policy leaders in both the United States and the EU about the similarities and differences between the two systems, and to promote better understanding between the two sides. At the end of the initial three-year grant period, the grant was extended for one year; 2004-2005 was the final FIPSE-funded year of grant operations.

This program had a student exchange component which allowed students from each institution to spend a semester at a transatlantic COMFED institution, where they had the opportunity to follow a comparative syllabus specifically created for this program, and to choose from a wide range of other graduate courses and internships relevant to their field of study. In addition to the student exchange program, this project involved the exchange of both faculty and policy makers across the Atlantic.

The COMFED program offered GSAS students the opportunity to study for one semester or a full year at the University of Birmingham (United Kingdom), the Fondation Nationale des Sciences Politiques (France), or at the Université Libre de Bruxelles (Belgium). For those who qualified, the CES offered a \$3000 mobility grant, which covered travel expenses, and a \$1500 language learning stipend. During the Spring 2005 semester, two NYU students, Ina Iankulova and Yeghig Keshihian, had the opportunity to study at the Institut d'Etudes Politiques in Paris through this program.

## *Fellowships*

### **Foreign Language and Area Studies (FLAS, Title VI Funding)**

In 2005, the Center for European Studies awarded 2005-2006 FLAS fellowships to the following NYU students:

#### **Summer 2005**

Erin Braatz, GSAS – Institute for Law and Society  
Language: French

Joanna Gjoka, GSAS – European Studies  
Language: Italian

Yaron Milgrom-Elcott, GSAS – Hebrew and Judaic Studies  
Language: French

Allison Unruh, NYU Institute of Fine Arts  
Language: French

#### **Academic Year 2005-2006**

Shephali Bhakta, GSAS – European Studies  
Language: Italian

Erin Gregg, NYU Steinhardt School of Education  
Language: Spanish

Leah Sweet, NYU Institute of Fine Arts  
Language: German

### **Graduate Assistantships**

*AnneLiese Busch*      Responsible for Film Series coordination and promotion

*Desirae Randisi,* Responsible for production of *Europe/ NYC*, the Center/  
*Catherine Thompson* Consortium newsletter

*Renato Carfagno* Writer for *Europe/ NYC*, the Center/Consortium newsletter; and responsible for management of Center website

All graduate assistants are Master's Candidates in European Studies.

Please note that dual assistantships typically represent one semester of peer training followed by a transfer of the graduate assistant position to the new candidate.

### *Fall 2004 Course Offerings*

#### *Undergraduate*

<b>Course Number</b>	<b>Title</b>	<b>Instructor</b>
V42.0300	Undergraduate Research Seminar	Maas
V42.0981	Internship	Staff
V42.0983	Cultural Clashes: What Makes Societies Modern	Pollack
V42.0998	Independent Study	Staff

#### *Graduate*

<b>Course Number</b>	<b>Title</b>	<b>Instructor</b>
G42.2301	What is Europe? A Cultural Approach	Greenberg
G42.2302	Europe in Conflict: Text Vs Film	Greenberg
G42.3000	Grad Seminar/European Studies	Maas
G42.3506	European Economy in a Globalized Market	Goldstein
G42.3901-001	Comparative European Public Policy	Kassim
G42.3900-001	Independent Study	Staff
G42.3902	Internship	Staff

### *Spring 2005 Course Offerings*

*Undergraduate*

<b>Course Number</b>	<b>Title</b>	<b>Instructor</b>
V42.0998	Independent Study	Staff
V42.0998	Topics: Religion in Europe and the US	Pollack
V42.0998	EUROSIM	Gribbin
V42.0981	Internship	Staff

*Graduate*

<b>Course Number</b>	<b>Title</b>	<b>Instructor</b>
G42.1100 (G31.1510)	Political Economy of Contemporary Europe	Goldstein
G42.2580	East European Politics	Brudny
G42.3192	European Union/American Union	Smith
G42.3502	The European Union: History and Politics	Maas
G42.3900-001	Independent Study	Staff
G42.3900-002	Independent Study	Staff
G42.3900-003	Independent Study	Staff
G42.3901-001	Advanced Topics in European Politics	Rosenthal
G42.3902	Internship	Staff

***Summer 2005 Course Offerings******Undergraduate***

<b>Course Number</b>	<b>Title</b>	<b>Instructor</b>
V42.510	Western European Politics	Johnson
V42.0981	Internship	Staff
V42.0998	Independent Study	Staff

***Graduate***

<b>Course Number</b>	<b>Title</b>	<b>Instructor</b>
G42.3901-001	Topics: Comparative European Politics	Maas
G42.3901-002	Topics: Political and Economic Crisis in the EU	Goldstein
G42.3900-001	Independent Study	Staff
G42.3902	Internship	Staff

***Contacting CES*****Office**

The NYU Center for European Studies is located at:  
 285 Mercer Street, 7<sup>th</sup> Floor  
 New York, New York  
 10003

Our phone and fax numbers are:  
 Phone: 212.998.3838  
 Fax: 212.995.4188

## **Eurolist**

Center news and activities are posted on EUROLIST via electronic mail. To subscribe to EUROLIST, please visit:

<http://forums.nyu.edu/cgi-bin/nyu.pl?enter=eurolist>

and click on “join eurolist”.

## **World Wide Web**

Visit our Web site at <http://www.nyu.edu/gsas/dept/europe> for information about the Center and its activities.

## ***The Year Ahead***

### **2005-2006 Visiting Professors**

As in past years, the Center for European Studies will welcome a number of visiting professors from the United States and Europe to teach in our program:

#### **Ambassador**

##### **Reinhard Bettzuege**

Fall 2005 New York Consortium Professor of European Studies. He comes to NYU from Andrassy Gyula University in Budapest, which was founded in 2003 by the governments of Hungary, Austria and Germany where he holds the Chair of International Relations and Diplomacy. He was detached to the university by the German government as a visiting Ambassador. He holds a Ph.D. in Political Science and has served in the German Foreign Service since 1974. He is an expert in international relations of Western Europe, European public policy, European constitutionalism and security policy.

##### **Willem Maas**

Assistant Professor/Faculty Fellow at the Center for European Studies. He comes to NYU from the department of Political Science at Yale University.

## 2005-2006 Visiting Scholars

The Center will once again welcome scholars of distinction who will engage in research and writing this coming year. The 2005-2006 Visiting Scholars include:

**Eugene Becker** (Forum for US-EU Legal-Economic Affairs)  
Research Interests: Common European Security and Defense Policy

**Susanne Westberg Dodillet** (Göteborg University)  
Research Interests: German and Swedish debates on prostitution

**Amy Elman** (Kalamazoo College)  
Research Interests: Response of states and transnational actors to issues of citizenship, migration, genocide and violence against women

**Christian Fich** (Copenhagen Business School, Center for European Studies)  
Research Interests: French anti-Americanism and the cultural divide between France and the US

**Nanette Funk** (Brooklyn College)  
Research Interests: Social and Political Philosophy, German Contemporary Philosophy, Marxism, Feminist Political Theory and Women and Post Communism

**Walter Goldstein** (Rockefeller College SUNY, Emeritus)  
Research Interests: Diverging patterns of US and EU priorities for economic development, adjustment to globalization, and international trade

**Nelson R González** (London School of Economics)  
Research Interests: Integration theory, history of European institution building, federalism and federalist movements, Christian Democracy, postwar France, religion and politics

**Leah Haus** (Vassar College)  
Research Interests: Politics of Europeanization and education policy in England and France

**Marc Helbling** (University of Zurich)  
Research Interests: Nationalism, nations, citizenship, xenophobia; PhD project: "How Nation States Work: Naturalizations in Swiss Municipalities"

**Stephen Hellman** (York University)  
Research Interests: The Italian left; Italian and European political economy; Social democracy and the future of the European left.

**Dick Howard** (SUNY at Stonybrook)  
Research Interests: Philosophy, Marxism and U.S. politics in relation to Europe

**Maria Iliou** (New York University)

Research Interests: Major historical developments in Greece, the Ottoman Empire, and the Balkans

**Joerg Jacobs** (University of Viadrina)

Research Interests: Comparative politics, political culture and voting behavior, public opinion and foreign policy in Europe

**Hugo Kaufmann** (CUNY Graduate Center)

Research Interests: Political economy of the European Union; monetary economics; European Monetary Union

**Elise Langan** (John Jay College of Criminal Justice)

Research Interests: European Higher Education Policy; Education/Assimilation of Muslims in France.

**Jonathan Laurence** (Boston College)

Research Interests: Islam in Europe, Jewish Communities in Europe, Transatlantic Relations and US Foreign Policy

**Sergio Luzzatto** (University of Turin)

Research Interests: History of the French Revolution, and of the Jacobin tradition in nineteenth-century France; history of Fascism, and of the neo-fascist political culture in twentieth-century Italy; currently working on Padre Pio, a Catholic monk worshipped as a saint in modern Italy.

**Anand Menon** (University of Birmingham, UK)

Research Interests: British and French foreign policy; the institutions of the European Union; European security (particularly NATO and the European security and Defence policy)

**Behrooz Moazami** (Long Island University)

Research Interests: European Political Economy, State formation (Europe and the Middle East), and the Islamic radical movements.

**Thomas Ort** (New York University)

Research Interests: East-Central Europe, cultural and intellectual history

**Gustav Peebles** (Columbia University)

Research Interests: Anthropological analysis of the European Monetary Union; the evolving transnational zone in southern Scandinavia known as the Øresund Region; history and impact of credit and debt regulations

**Ted Perlmutter** (Center for International Conflict Resolution, Columbia University)

Research Interests: German Asylum Policy, Italian Immigration Policy, property claims commissions, forced migration, and comparative democratization and post-conflict reconstruction

**Glenda Rosenthal** (Columbia University)

Research Interests: US-EU affairs; EU enlargement; EU convention

**Beate Sissenich** (Indiana University)

Research Interests: European integration, EU enlargement, and policy transfer; social movements; and transnational politics.

**Ronald Tiersky** (Amherst College)

Research Interests: France, European Integration and European Security, Issues of War and Peace and Problems of Democracy and Leadership

**Matthias Verbeke** (Rheinische Friedrich-Wilhelms-Universität Bonn)

Research interests: US federal corporate and securities law; European company law; comparative corporate governance and accounting law

**Irwin Wall** (University of California, Riverside)

Research Interests: Modern France, French-American Relations; French Communism; the Jews of France

**Claudia Wiesner** (Justus-Liebig-Universität, Giessen, Germany)

Research Interests: The US discourse on European Integration after the Kagan debate

**Alan Zuckerman** (Brown University)

Research Interests: Social logic of political behavior; partisanship in German and British households

## ***Fall 2005 Course Offerings***

### ***Undergraduate***

<b>Course Number</b>	<b>Title</b>	<b>Instructor</b>
V42.03006	Undergraduate Research Seminar	Staff
V42.0990	Internship	Staff
V42.0983	EUROSIM	Gribbin
V42.0981	Internship	Faculty
V42.0998	Independent Study	Faculty

**Graduate**

<b>Course Number</b>	<b>Title</b>	<b>Instructor</b>
G42.2301	What is Europe? A Cultural Approach	Greenberg
G42.2302	Europe in Conflict: Text vs Film	Greenberg
G42.3000	Grad Seminar European Studies	Staff
G42.3506	European Economy in a Globalized Market	Goldstein
G42.3900-001 G42.3900-002 G42.3900-003	Independent Study	Staff
G42.3902	Internship	Staff
G42.3901-001	Topics: Transatlantic Security Relations	Bettzuege

**Spring 2006 Course Offerings****Undergraduate**

<b>Course Number</b>	<b>Title</b>	<b>Instructor</b>
V42.0981	Internship	Staff
V42.0983-001	Topics	Faculty
V42.0998	Independent Study	Staff

**Graduate**

<b>Course Number</b>	<b>Title</b>	<b>Instructor</b>
G42.3502	The European Union: History and Politics	Maas
G42.3901-001	Southern European Cinema	Staff

G42.3901-002	East European History	Staff
G42.3901-003	Political Participation in Europe	Staff
G42.3900	Independent Study	Faculty
G42.3902	Internship	Faculty

## Upcoming Events

For the latest conference information on the web, please visit:

<http://www.nyu.edu/gsas/dept/europe/events/announce/ann.html>